Week 5 (9/11-9/15)

Monday

-HW: Review for Unit 1 Test (60 Multiple Choice: Tuesday)

-E.C.: Contacting Congress. Due by **Monday September 18**

-CW: Essay (1 essay)

-Discuss EC opportunity (10)

-Discuss “how to” for Free Response (10)

-Essay (30)

-Turn in 3 subject notebook (notes) (grade)

**“Contacting Congress”**

Voting is often the means that many people use to participate in a political manner in our society. While the use of suffrage rights is vital to the success of a democracy, there are many more means of political expression that can be used to be an active citizen. One of these methods is through contacting a government official. So…let’s endeavor into actually taking the time to contact a representative. Will he/she respond? Will it be a meaningful response? Time will tell….

* 1. Find the e-mail address of one of your Ohio Senators (Sherrod Brown or Rob Portman), or your United States Representative (David Joyce) Construct an e-mail letter that details your opinion about one political issue on the national/international level. Remind yourself that to be taken seriously, you must present yourself seriously. Don’t just spit out random opinions! Research data to support your opinions. Citations!
  2. You will be turning in a copy of your e-mail to me as well as the research you used in presenting your letter.

[The potential exists for return correspondence. If, and when that return response comes back to you, be sure to bring that correspondence in for discussion and analysis.]

\*If you would rather contact a local or state government official, feel free to do that. Be sure that the content of your letter focuses on a local/state issue.

\*\* If you would rather send a “letter to the editor” about a local/state/national

issue, feel free to do that. Be sure that the content of your letter focuses on a local/state/national issue.

Tuesday

-HW: Unit 1 Extra Credit due by **Monday**

-HW: Read textbook chapter 9 pg. 194-197 **\*\*DO NOT TAKE NOTES\*\***

-CW: MC Test (60 MC) (50)

-Turn in 3 subject notebook ( notes) (grade)

Wednesday

-HW: Read textbook chapter 9 pg. 198-201 **\*\*DO NOT TAKE NOTES\*\***

-HW: Read “The First Democrats: How the two party system was born amid backroom deals, lying politicians and a scandal-hungry press” and answer questions

-Partner: Answer first three questions regarding political parties: What is a political party? Are American political parties as strong today as they were in the past? In what three political areas can parties be found and assessed? (10)

-Class discussion/Notes (10)

-Discuss decline of importance of American Parties in comparison to those in Europe. View figure 9.1 pg. 195. Connect with ticket splitting. (5)

-Class Discussion/Notes: Four factors explaining difference between American and European political parties (15)

-Introduction to four critical periods of party development (10) \*\*if time allows\*\*

Thursday

-HW: Read textbook chapter 9 pg. 202-206 **\*\*DO NOT TAKE NOTES\*\***

-Notes: First two critical periods of party development (35)

-Connect with first democrats article questions 2-3

-Video: United streaming: Framework for Democracy: Party Politics (15)

Friday

-HW: Read textbook chapter 9 pg. 207-212 **\*\*DO NOT TAKE NOTES\*\***

-HW: Read Tea Party Opens Rift between Moderate and Conservative Republicans Article

-Review first two periods of party development.

-Discuss questions 5-7 (10)

-Connect with 12th amendment

-Discuss Questions 8. (5)

-Notes: Last two critical periods of party development (30)

-Connect realignment with Tea Party article (5)

-Video: United Streaming Framework for Democracy: Party Politics. (20) Last twenty minutes (10) \*\*If time allows\*\*